

District Goal

English Language Arts

2021-2022 School Year

Goal

Successful implementation of the new English Language Arts (ELA) curriculum through the use of targeted professional development and a planned support and monitoring system that results in positive student growth at each grade level.

Professional Development (PD)

PD designed to “unpack” the curriculum and clearly understand how to use the curriculum to guide instruction. This PD includes information on UbD and the science of reading. PD provided by our consultant from McTighe and Associates, Mrs. May-Sivieri, our instructional coach, and our ELA Curriculum Committee. PD sessions are planned for our September and October in-service days and throughout the school year during Professional Learning Communities (PLC) time (Protected PLC).

Professional Development (cont.)

PD designed to “unpack” our primary resource materials, Amplify Core Knowledge Language Arts (CKLA), and how to use these resource materials to support the curriculum through effective instruction. This PD includes information on the science of reading. PD provided by a consultant from Amplify, Mrs. May-Sivieri, our instructional coach, and our ELA Curriculum Committee. PD sessions are planned for September.

Data Collection

Data collection has and will continue to be a major component of our work to monitor and evaluate the the implementation of the new ELA curriculum.

Data collection will include:

- Use of District benchmark assessments (narrative writing assessment, reading levels assessment, DIBELS, and LinkIt assessments)
- Use of Amplify CKLA program assessments
- Use of curriculum performance task assessments

Completion of Stage 3 Curriculum Writing

The District has transitioned to the use of the Understanding by Design (UbD) Framework for curriculum development and instructional planning. UbD curriculum writing is completed in three stages:

Stage 1: Identify Desired Results

Stage 2: Determine Acceptable Evidence

Stage 3: Create Lesson Plan

Stages 1 and 2 were completed as part of the curriculum writing that took place during the 2020-2021 School Year. The ELA Curriculum Committee has also completed the writing of Stage 3 for Unit 1 at each grade level. As each grade level team progresses through the units, the teams will participate in planning sessions to discuss Stages 1 and 2 to effectively plan instruction and the use of resources to write Stage 3.

Understanding by Design (UbD)

Understanding By Design, or UBD, is a framework and accompanying design process for thinking decisively about unit lesson planning. The concept was developed by Jay McTighe and Grant Wiggins, and as part of their principles they state that UBD “...is not a philosophy of education”. It is not designed to tell teachers what or how to teach; it is a system to help them teach more effectively. In fact, its flexibility is one reason it has gained so much acclaim. With UBD, the ultimate goal is to think backward, focusing on the big picture: at the end of a unit what is the essential question your students should be able to answer?

Grade Level Goals

Based on data analysis of current student data, each grade level team will identify an instructional goal for the grade level in the area of ELA.

The goal will be used to help guide instruction during the school year.

Data monitoring throughout the school year will provide teachers with an analysis of student data to further guide instruction and make adjustments as needed.

Goal progress will be reported based on the assessments used to monitor the goal at each grade level.